

HIGH SCHOOL SCHOOL IMPROVEMENT TEAM [S.I.T.] MEETING MINUTES

December 17, 2009

Focusing on School Improvement

Four High School Goals

<i>Improve student performance</i>	<i>Improve school spirit and morale among students and staff</i>
<i>Improve attendance</i>	<i>Improve community/school relations</i>

☐ Our meeting consisted of lots and lots of conversation and discussion. The primary resource for the meeting minutes will be the article dissection worksheet [separate attachment] that will be used to summarize and/or note specific discussion points from the readings. Most of the items are snippets of comments from the readings that were shared, or thoughts other people had about what they heard. Some items that were discussed outside of the readings include:

- The connection between football and school spirit
- Accountability at higher education and professors who deliver content based on what *they* think their students need
- Concerns about going too far with too much
- Students and activities – Should we expect all students to be in an activity? Do students value what we have to offer?
- Coming together as a community, recognizing our students as a community, and parents who then get involved with what we have to offer.

☐ Next meetings will be January 13th and January 27th

*As a side note, our group is growing and our conversations are great! *All* teachers are invited to attend *any* of the scheduled meetings. You are welcome to attend just one meeting if you would like, you do not need to commit to attending all meetings. Additionally, if you have comments or questions as you review the meeting minutes, please feel free to let me know. Cynthia will also happily address any follow-up questions or concerns. All input is genuinely appreciated.



In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and the highest responsibility anyone could have.

-- Lee Iacocca